

Grade 5 / Constructed Response Student Samples

➔ OPINION PERFORMANCE TASK

Item Prompt ITEM #2647	The sources discuss how service animals help people. Explain what you have learned about how service animals help people. Use one detail from Source #1 and one detail from Source #2 to support your explanation. For each detail, include the source title or number.
Claim, Target, and Standards	Smarter Balanced Claim and Target: Claim 4: Research, Target 2. INTERPRET & INTEGRATE INFORMATION: Locate information to support central ideas and subtopics that are provided; select and integrate information from data or print Focus Standards for Target 2: RI-1, RI-6, RI-7, RI-9, W-8, W-9 DOK: 3
Key Elements	Source #1 (Monkey Helpers) <ul style="list-style-type: none">• They can carry small tools such as remotes and cell phones.• The monkeys learn how to load a DVD into a player and push play.• They can open and close microwave doors.• These monkeys are able to do an amazing number of chores for a person with a disability.• The monkeys can turn lights on and off.• They can open bottles and flip the pages of a book.• They can scratch an annoying itch.• The monkeys take good care of their owners. Source #2 (Animals Helping People) <ul style="list-style-type: none">• A dog can open the refrigerator door when you want a snack.• Seeing Eye dogs are trained to be the eyes for people who cannot see. All over the world, Seeing Eye dogs are hard at work—guiding, protecting, and loving their blind masters.• Hearing dogs help people who are deaf or hard-of-hearing. These smart, friendly, energetic dogs are specially trained to let their owners know when the doorbell rings, or the smoke alarm goes off, or the baby wakes up from a nap.• An assistance dog can carry a backpack.• Assistance dogs are good helpers—and good friends!• Capuchin monkeys can turn lights on and off, play a CD or get their owners a drink.• Dolphins help children with physical and learning difficulties relax.



Response is an evidence-based explanation that provides two pieces of evidence from different sources that support this idea and that explain how each detail supports the idea. Student cites the source for each detail.

SAMPLE RESPONSE

Service animals help a lot of people in the world. Monkeys can help with turning off lights, and can answer phones for their owners. It says in source one, "...they have shown the ability to pick up tools and use them to solve problems." This shows that capuchin monkeys are capable of taking care of people. Animals can also release a lot of stress. It says in source two, "Swimming with dolphins helps the children relax..." This shows that animals are calming for any situation.

RATIONALE

This response clearly states how service animals help people. It includes one detail from Source #1 and one detail from Source #2 that align with this idea. The student appropriately cites evidence from each source and provides an explanation of how these details support the idea of service animals helping people.



Response is an evidence-based explanation that provides two pieces of evidence from different sources that support this idea but doesn't explain how each detail supports the idea. Student cites the sources.

Response is an evidence-based explanation that provides only one piece of evidence from a single source that supports this idea and that explains how that detail supports the idea. Student cites the source.

Response is an evidence-based explanation that provides two pieces of evidence from a single source that supports this idea and that explains how that detail supports the idea. Student cites the source.

or

Response is an evidence-based explanation that provides two pieces of evidence from different sources that support this idea and that explain how each detail supports the idea. Student does not cite sources.

SAMPLE RESPONSE

Service animals can help people and comfort people.

In Selection 1 it said, "Capuchin Monkeys are wonderful service animals. Capuchins are small, easy to train, and able to form close relationships."

In Selection 2 it said, "Seeing Eye dogs are trained to be the eyes for people that cannot see."

These are two deatails to show how Service Animals are helpful.

RATIONALE

The response addresses the topic of the prompt: service animals helping people. It includes details from Source #1 and Source #2 that are appropriately aligned. Although the first quote is not an exact quote from the source material, but is a paraphrase of the article that is misrepresented with quotation marks, this error does not affect the scoring. What makes this a 1 rather than a 2 is that this student does not include an explanation of how these details support the idea.



Response is an explanation that is incorrect, irrelevant, insufficient, or blank.

SAMPLE RESPONSE

In Sourse 1, I found that capuchin monkeys are very small. I found Source 1 in an unusal set of haping hands. And some weigh less than eight pounds. In the wild capuchin monkeys have shown the ibility to pick up tools and use them to solve problems. In Source 2 I found source 2 on Animals helping people I found out that horseback Riding is good exersise for riding on If you are blind.

RATIONALE

This response does not address the prompt. It includes a summary of details about the capuchin monkey, obtained from Source #1, with no details explaining how the monkeys help people. Also included is a detail from Source #2 that does not relate to the prompt and makes a faulty connection between horseback riding and exercise for the blind. The student does cite sources; however, the details are irrelevant and unconnected to the topic.

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➔ OPINION PERFORMANCE TASK

Item Prompt ITEM #2648	Which source would most likely be the most helpful in understanding how a service animal is trained? Explain why the source is most likely the most helpful. Give at least two details from the source to support your answer.
Claim, Target, and Standards	Smarter Balanced Claim and Target: Claim 4: Research, Target 3. ANALYZE INFORMATION/SOURCES: Distinguish relevant/irrelevant information. Focus Standards for Target 2: RI-7, W-8 , W-9 DOK: 4
Key Elements	Source #1 (Monkey Helpers) <ul style="list-style-type: none">• Every day, for three to five years, capuchin monkeys learn new skills.• Days are spent learning how to load a DVD into a player and pushing play, or opening and closing microwave doors.• The monkeys attending Helping Hands receive years of training.• They are trained only to help with tasks that are done at home.• Years before capuchin monkeys report to their first day of school, they have already spent years around humans.• They live with foster families for up to twelve years.• During this time, they are taught how to share a house with humans. They get used to being around pets. They even learn basic tasks like how to take baths.• Capuchin monkeys are coached and trained for up to five years at Helping Hands.• They pick up tools and use them to solve problems..



Response is an evidence-based explanation that correctly identifies the most helpful source AND includes two details from that source that support this evaluation and that explain why each detail supports the idea that it is the most helpful source.

SAMPLE RESPONSE

Source #1 would most likely be the most helpful in understanding how a service animal is trained. It says in Source #1 that, “Capuchin monkeys learn how to assist people with disabilities at Helping Hands, otherwise known as the monkey college...” and it also says in Source #1, “Days are spent learning how to load a DVD into a player and push play, or how to open and close microwave doors.” This shows how a service monkey is trained. The other sources talk about service animals, but not how they’re trained.

RATIONALE

This response identifies the correct source that discusses how a service animal is trained. The student provides two details from Source #1 that highlight examples of training, and also includes an explanation of how these details support the overall topic of training. In addition, the response provides an explanation as to why the other sources are not correct.



Response is an evidence-based explanation that correctly identifies the most helpful source AND includes one detail from that source that supports this evaluation and that explains why the detail supports the idea that it is the most helpful source.

or

Response is an evidence-based explanation that correctly identifies the most helpful source AND includes two details from that source that support this evaluation but does not explain why each detail supports the idea that it is the most helpful source.

or

Response is an evidence-based explanation that does not identify a source or correctly identify the most helpful source but includes two details from the correct source and that explains why each detail supports the idea that it is the most helpful source.

SAMPLE RESPONSE

the most helpful source would be monkey helpers, “Long before capuchin monkeys begin their training, they have already spent years around humans.” Another exampe is in the same source, “capuchin monkeys learn how to assist people with disabilities at helping hands, othewise known as monkey college, in boston, Massashusetts. Days are spent learning how to load a DvD into a player an push play, or how to open + close a microwave doors.”

RATIONALE

This student correctly identifies that Source #1 is the most helpful, referring to it by its title, “Monkey Helpers.” The student provides two details about training and learning; however, there is no explanation included about how these details support the selection of this source as the most helpful.



Response is an explanation that is incorrect, irrelevant, insufficient, or blank.

SAMPLE RESPONSE

I think that an Important one is a service animal. getting that persons food at a food mart. Another Important/usefull one is to get the water, flip a page, and expesilay let a deaf person know if the fire alarm goes off. These serves pets are very useful when you need them. the capuchins can Even open up bottles and flip pages.

RATIONALE

This response is insufficient. The student does not identify which source is most likely the most helpful. The response does include some details from the source material; however, these details support the idea that service pets are useful, and are not about how a service animal is trained.