STUDENT RESPONSE

Have you ever wondered about life in space? It might sound fun but it is a lot of hard work. You have to study for hundreds of hours. There are so many things an astronaut needs to know before going into space.

The astronaut needs to learn the basic first aid during training. Astronauts also learn what life is like on the International Space Station (ISS). The ISS is a place where astronauts learn experiments. **Astronauts also learn how to eat, exercise and do experiments with no gravity.** They have to learn how to drive special vehicles about the size of a pickup truck with twelve wheels. Astronauts have to take scuba diving lessons. When they are walking under water, it is hard and it feels the same as walking in space. There is no gravity in space so heavy objects are easy to lift but it isn’t easy to do jobs that way.

**All of the astronauts need to work as a team.** The article #1 says, “these astronauts have to learn how to [loive](#) and work together in space.” That is not easy to do when you live so close to strangers. Every astronaut has a different job on the spacecraft. Some astronauts learn how to fix things on the

CONTINUED ON PAGE 1
spaceship. That astronaut has a very important job because if anything breaks they have to be able to fix it. This is because there’s nobody else to fix it out there! Some astronauts go to flight school before becoming an astronaut. These astronauts have to study for hundreds of hours just like before becoming an astronaut. Some of the astronauts are leaders on the ship. They make sure that everybody is doing their job. The article #1 says “Other astronauts learn mostly about science. Their job is to learn how living things change in when they are in space.” They learn about their body and animals and plants they take to space. That’s hard for them to see all the changes.

They work hard in space. Astronauts have a lot of amazing adventures but they work hard too!
2-Point Opinion Performance Task Writing Rubric (Grades 3–5)

<table>
<thead>
<tr>
<th>SCORE</th>
<th>2 POINTS</th>
<th>1 POINT</th>
<th>0 POINTS</th>
<th>NS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONVENTIONS</td>
<td>The response demonstrates an adequate command of conventions:</td>
<td>The response demonstrates a partial command of conventions:</td>
<td>The response demonstrates little or no command of conventions:</td>
<td>Insufficient (includes copied text)</td>
</tr>
<tr>
<td></td>
<td>• adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling</td>
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</tbody>
</table>
Grade 3 / Conventions
SAMPLE B ★ SCORE 1

Informatonal Performance Task
Focus Standards
Grade 3: W.3.5; L.3.1; L.3.2

STUDENT RESPONSE
The job of an astronaut is very mind blowing, but you have to study for many years. When you go into space your blood will flow a different direction, causing the blood to go to your head so, it will cause you to have a puffy head and a big neck. Astronauts learn how life is like in space in their space station called the ISS. The ISS is a large spacecraft that circles around the earth. Astronauts exercise in space with rubber bands, they use it to exercise their legs and arms and many more. Astronauts have to study the stars the earth and especially gravity, if you understand that then you will understand space, space will be really complicated and hard.

You have to learn how to fix things just in case something goes wrong in the spaceship. The job of an astronaut is very cool, but it is tough.

RATIONALE AND EVIDENCE
The response demonstrates a partial command of conventions. This response has a good command of spelling and capitalization conventions. There are a few errors (“conmplicated,” “the the job of an astronaut is very cool”), but the ratio of these errors to the total volume of writing is low. There are more significant errors with both grammar and sentence structure. The response has several run-on sentences that are connected by a series of commas. (“Astronauts have to study the stars the earth and especially gravity, if you understand that then you will understand space, space will be really conmplicated and hard.”) The grammar errors include repeated words (“the the job of an astronaut”) and subject/verb agreement (“it”/“them”). There also appear to be confusion between some words (“how”/“what,” “in”/“on”) and missing words (“The job of an astronaut,” “will flow in a different direction”) that are common for many English learners. The volume of sentence structure and grammar errors throughout the piece result in a score of 1 for conventions, despite the strengths in other areas.
# 2-Point Opinion Performance Task Writing Rubric (Grades 3–5)

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• In a language other than English  
• Off-topic  
• Off-purpose |
SAMPLE C  ★  SCORE 0

STUDENT RESPONSE

A Astronaut is ive cus astronaut mike shor that they have they
ned#2

RATIONALE AND EVIDENCE

The response demonstrates little to no command of basic conventions. There are errors in capitalization ("Astronaut"), punctuation (no periods), and grammar ("A" for "An," missing plural "cus astronaut," and missing objects "they have," "they ned"). Although "astronaut" is spelled correctly, many basic words ("alive," "because," "make," "need") are misspelled. The one sentence that is written is a fragment. The proportion of these errors to the total volume of writing results in a score of 0 for this response.
### 2-Point Opinion Performance Task Writing Rubric (Grades 3–5)

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Grade 3 Conventions: Sample C, Score 0

INFORMATIONAL PERFORMANCE TASK