

# Grade 5 / Conventions

## SAMPLE A \* SCORE 2

### Opinion Performance Task

#### Focus Standards

Grade 5: W.5.5; L.5.1; L.5.2



### STUDENT RESPONSE

I agree on the new rule that allows only dogs and miniature horses as service animals in public places. I agree on this because of the next listed paragraphs.

The first reason that I agree with the new rule is because it **disterbe** some people. Take a hotel for **instines**. In a hotel you want relaxation and **peace but** if a service animal, like a bird, is squaking **around you** get no peace or the relaxation you were looking for. This brings me to my next reason.

The second reason I agree **was** because of losing business. **If you were in Starbucks, just happily drinking your coffee, and then you see a snake come in.** Even though the snake was comforting some one, you still wouldn't want the snake to bite you. It says in source number three that, "A man has a large snake draped over his shoulders. He wants to enter a café for lunch . . . Once the new rules went into effect, the only service animals permitted in public places are dogs and miniature horses."

The last reason why I agree with the new rule is because of the janatorial workers. If a janitor had to pick up some

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### RATIONALE AND EVIDENCE

This response demonstrates an adequate command of conventions. Holistically, this response has errors, but they are mostly high-level and are not significant, proportionally, to the amount of writing completed.

All sentences are formed correctly, with the exception of one incomplete thought ("If you were in Starbucks, just happily drinking your coffee, and then you see a snake come in."). Punctuation is adequate, with commas missing between words ("peace but," "around you," and "costumers and"). In addition, there is an apostrophe missing to show possession ("animals dropping"). There are no capitalization errors, and grammar usage is strong. The spelling errors for "disterbe"/"disterbing" and "instines" do not significantly interrupt the flow of the reading, nor does the word omission "having [been] in." Holistically, the best score for this response is a 2.



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animals dropping it would be an unhealthy environment to the costumers and the janitor already has enough people to pick up after.

I agree with the new rule because of how much business manigers are keeping, how **disterbing** the service animal is and how much work they take to clean up after **having in** a public place.



## 2-Point Opinion Performance Task Writing Rubric (Grades 3–5)

SCORE	2 POINTS	1 POINT	0 POINTS	NS
CONVENTIONS	<p>The response demonstrates an adequate command of conventions:</p> <ul style="list-style-type: none"> <li>adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling</li> </ul>	<p>The response demonstrates a partial command of conventions:</p> <ul style="list-style-type: none"> <li>limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling</li> </ul>	<p>The response demonstrates little or no command of conventions:</p> <ul style="list-style-type: none"> <li>infrequent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling</li> </ul>	<ul style="list-style-type: none"> <li>Insufficient (includes copied text)</li> <li>In a language other than English</li> <li>Off-topic</li> <li>Off-purpose</li> </ul>

### Holistic Scoring:

- Variety:** A range of errors includes sentence formation, punctuation, capitalization, grammar usage, and spelling.
- Severity:** Basic errors are more heavily weighted than higher-level errors.
- Density:** The proportion of errors to the amount of writing done well. This includes the ratio of errors to the length of the piece.



## STUDENT RESPONSE

1 I disagree with the rule, only service dogs, and minuter horses are allowed in public places, Because Diffrent kinds of animals like birds, snakes, & all the other animals who help people wit different things should be aloud in.

2. It's not fair to all the people in the world with disabilities with other animals like snakes, birds, lizards, & other animals, Just because, the the owners of the store are afraid theyl have to clean up after them.

3. One other reason I think the rule should be brocken is, Its not right to be taking away more abilities of people other disabilites. No one wants to be stuck on the couch!

I think they should be able to because, what if a person with disabilities is going out to dinner with their family and say they had a monkey as their helping pet and they couldn't go in to the resterhaunt.

And that is why I dissagree with the rule, and that is also how I think the rule, should vanish.

## RATIONALE AND EVIDENCE

This response demonstrates a partial command of conventions. Holistically, this response has a variety of basic errors that impede the reading of the response and are proportionally significant.

Many of the sentences are not formed correctly, and the writer relies on the use of commas instead of periods between thoughts ( ", Because"; ", Just"; ", Its"). Punctuation use is overgeneralized, with commas added after "dogs," "because," and "rule." There is one capitalization error ("Diffrent") and many spelling errors (for example, "minuter," "wit," "aloud," "theyl," "brocken," "disabilites," "resterhaunt," "dissagree") that interrupt the flow of the reading. However, grammar usage throughout this response is adequate, which helps get the student's ideas across and highlights the student's partial command of conventions.

## 2-Point Opinion Performance Task Writing Rubric (Grades 3–5)

SCORE	2 POINTS	1 POINT	0 POINTS	NS
CONVENTIONS	<p>The response demonstrates an adequate command of conventions:</p> <ul style="list-style-type: none"> <li>adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling</li> </ul>	<p>The response demonstrates a partial command of conventions:</p> <ul style="list-style-type: none"> <li>limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling</li> </ul>	<p>The response demonstrates little or no command of conventions:</p> <ul style="list-style-type: none"> <li>infrequent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling</li> </ul>	<ul style="list-style-type: none"> <li>Insufficient (includes copied text)</li> <li>In a language other than English</li> <li>Off-topic</li> <li>Off-purpose</li> </ul>

## Holistic Scoring:

- Variety:** A range of errors includes sentence formation, punctuation, capitalization, grammar usage, and spelling.
- Severity:** Basic errors are more heavily weighted than higher-level errors.
- Density:** The proportion of errors to the amount of writing done well. This includes the ratio of errors to the length of the piece.

# Grade 5 / Conventions

## SAMPLE C \* SCORE 0

### Opinion Performance Task

#### Focus Standards

Grade 5: W.5.5; L.5.1; L.5.2



#### STUDENT RESPONSE

- \* I think they shold change the rule becuse the purson might be ulrget to those amals so that is why i think they shold chang the law.
- \* I Now it is not far to other amals. that they get to help out but it shold not be like that. this all amals shold all be adle to help.
- \* Some animals cant do thangs as others can so it is only fair if all ammals get to help.
- \* All in All i think that all animals shold help.

#### RATIONALE AND EVIDENCE

This response demonstrates little to no command of conventions. Holistically, there is a variety and density of basic errors that impact the response.

All of the four sentences are formed incorrectly, and the writer does not use punctuation to separate run-on thoughts (“I think they shold change the rule becuse the purson might be ulrget to those amals so that is why i think they shold chang the law.”) The capitalization errors (“Now”, “All”, “i”) and the plethora of spelling errors (“ulrget”, “Now”, “adle”) significantly interrupt the message of the response.

## 2-Point Opinion Performance Task Writing Rubric (Grades 3–5)

SCORE	2 POINTS	1 POINT	0 POINTS	NS
CONVENTIONS	<p>The response demonstrates an adequate command of conventions:</p> <ul style="list-style-type: none"> <li>adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling</li> </ul>	<p>The response demonstrates a partial command of conventions:</p> <ul style="list-style-type: none"> <li>limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling</li> </ul>	<p>The response demonstrates little or no command of conventions:</p> <ul style="list-style-type: none"> <li>infrequent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling</li> </ul>	<ul style="list-style-type: none"> <li>Insufficient (includes copied text)</li> <li>In a language other than English</li> <li>Off-topic</li> <li>Off-purpose</li> </ul>

### Holistic Scoring:

- **Variety:** A range of errors includes sentence formation, punctuation, capitalization, grammar usage, and spelling.
- **Severity:** Basic errors are more heavily weighted than higher-level errors.
- **Density:** The proportion of errors to the amount of writing done well. This includes the ratio of errors to the length of the piece.