

Scoring Key: Grade 3

Informational Performance Task

Focus Standards

Grade 3: W.3.5; L.3.1; L.3.2

2-Point Informational Performance Task Writing Rubric (Grades 3–5)

SCORE	2 POINTS	1 POINTS	0 POINTS	NS
CONVENTIONS	<p>The response demonstrates an adequate command of conventions:</p> <ul style="list-style-type: none">adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	<p>The response demonstrates a partial command of conventions:</p> <ul style="list-style-type: none">limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	<p>The response demonstrates little or no command of conventions:</p> <ul style="list-style-type: none">infrequent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	<ul style="list-style-type: none">Insufficient (includes copied text)In a language other than EnglishOff-topicOff-purpose

SAMPLE NUMBER	SCORE	SCORE JUSTIFICATION
Sample Grade 3 Con A	2	The response demonstrates an adequate command of conventions. This response demonstrates a strong command of punctuation rules. Periods, question marks, exclamation points, quotation marks, commas, and apostrophes are all used correctly in this sample. There is also variety in the types of sentences used. Some sentences are short and direct. ("All of the astronauts need to work as a team.") Other sentences are longer and more complex. ("Astronauts also learn how to eat, exercise and do experiments with no gravity.") The majority of spelling errors involve homophone pairs: "their"/"they're" and "to"/"too." One exception is "loive," which could be the result of a typing error. Overall the volume of errors in relation to the entire piece is quite low. This response receives a score of 2 for conventions.
Sample Grade 3 Con B	0	The response demonstrates little to no command of basic conventions. There are errors in capitalization ("Astronaut"), punctuation (no periods), and grammar ("A" for "An," missing plural "cus astronaut," and missing objects "theyhave," "they ned"). Although "astronaut" is spelled correctly, many basic words ("alive," "because," "make," "need") are misspelled. The one sentence that is written is a fragment. The proportion of these errors to the total volume of writing results in a score of 0 for this response.
Sample Grade 3 Con C	1	The response demonstrates a partial command of conventions. This response has a good command of spelling and capitalization conventions. There are a few errors ("conplicated," "the the job of an astronaut is very cool"), but the ratio of these errors to the total volume of writing is low. There are more significant errors with both grammar and sentence structure. The response has several run-on sentences that are connected by a series of commas. ("Astronauts have to study the stars the earth and especially gravity ,if you understand that then you will understand space, space will be really conplicated and hard .") The grammar errors include repeated words ("the the job of an astronaut") and subject/verb agreement ("it"/"them"). There also appear to be confusion between some words ("how"/"what," "in"/"on") and missing words ("The job of an astronaut," "will flow in a different direction") that are common for many English learners. The volume of sentence structure and grammar errors throughout the piece result in a score of 1 for conventions, despite the strengths in other areas.