

Scoring Key: Grade 4

Informational Performance Task

Focus Standards

Grade 4: W.4.5; L.4.1; L.4.2

2-Point Informational Performance Task Writing Rubric (Grades 3–5)

SCORE	2 POINTS	1 POINTS	0 POINTS	NS
CONVENTIONS	<p>The response demonstrates an adequate command of conventions:</p> <ul style="list-style-type: none">adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	<p>The response demonstrates a partial command of conventions:</p> <ul style="list-style-type: none">limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	<p>The response demonstrates little or no command of conventions:</p> <ul style="list-style-type: none">infrequent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	<ul style="list-style-type: none">Insufficient (includes copied text)In a language other than EnglishOff-topicOff-purpose

SAMPLE NUMBER	SCORE	SCORE JUSTIFICATION
Sample Grade 4 Con A	2	<p>This response demonstrates an adequate command of conventions. There is adequate use of correct sentence formation, punctuation, capitalization, grammar, and spelling. It is a clear 2 on the Conventions dimension of the Informational Writing Rubric.</p> <p>Holistically, looking at variety, severity, and density, the response earns a 2 as well. There are few or no basic errors in sentence formation, punctuation, capitalization, grammar, or spelling. The severity of errors is low to none, and the density of errors, or the proportion of errors to the amount of writing done well, is low to none.</p>
Sample Grade 4 Con B	1	<p>This student demonstrates limited ability to form sentences correctly, specifically when to create a compound sentence versus when to create two complete sentences (“Some animals have unique features to adapt to their own habitat and climate, for example a desert owl that lives in a cactus has a way of living that some animals don’t.”). There is a minor grammatical error (“There is many animals”), but there are many instances of punctuation used correctly, and only one capitalization error (“termites find a place where there is a lot of dirt and a flat place then they start building.”). There are several spelling errors that represent words used in the sources (“habatat,” “buowrows”, “vegetated”) and others that should be spelled correctly by fourth grade (“sence,” “their”). Some other spelling errors might be attributed to typing mistakes (“inces,” “nursies,” “imformation”), but the ratio of errors compared to student-generated text is high. Although this sample represents the high end of a 1-point score, the preponderance of evidence still falls under the score of 1.</p>
Sample Grade 4 Con C	0	<p>This response demonstrates little or no command of English conventions, including sentence formation (“home and plants are really important because home is envirimment because you live there because is thier home with food, plates drinks to survive.”) and grammar (“Water to drink and stick to eat.”). Attempts at punctuation are inconsistent and infrequent (“like beavers Build lodges they need mud, stick like huge, big, small, xetara large sticks.”) and capitalization is incorrect (“and Drink water”). The student demonstrates a limited use of correct spelling, with words that are spelled incorrectly being those that a fourth grader is expected to spell independently (“people”/“people,” “hause”/“house”) or that can be found in the sources themselves (“envirimment”/“environment”). Overall, the range of errors, including basic errors, and the proportion of errors to writing done well earn a score of 0 for Conventions.</p>