# Student Samples: Grade 4

2-Point Informational Performance Task Writing Rubric (Grades 3–5)

<table>
<thead>
<tr>
<th>SCORE</th>
<th>2 POINTS</th>
<th>1 POINTS</th>
<th>0 POINTS</th>
<th>NS</th>
</tr>
</thead>
</table>
| CONVENTIONS | The response demonstrates an adequate command of conventions:  <ul><li>adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling</li></ul> | The response demonstrates a partial command of conventions:  <ul><li>limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling</li></ul> | The response demonstrates little or no command of conventions:  <ul><li>infrequent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling</li></ul> | Insufficient (includes copied text)  
In a language other than English  
Off-topic  
Off-purpose |
Sample A

Where animals live

Living creatures survive in all types of environments. Every animal faces challenges according to where they live. Most animals live in their own unique biomes that they have adapted to. Animals live in places such as burrows. My evidence is, “Wombats dig huge underground burrows that can be 100 feet long.” I found this in my Smarter Balanced packet in source #2, on pg. 9.

Animals can also live in lodges. My proof is, “Beavers build lodges along the banks of lakes and ponds.” I got this information in the text of my Smarter Balanced packet on pg. 7 in source #2.

Some animals even live in cactuses. My evidence says, “Now the cactus can store water for months and the owl has a nice home high in the cactus.” This useful information was found on pg. 5 on source #1 in my packet called Smarter Balanced.

Some animals live in the cold ocean. It says clearly in my Smarter Balanced packet on pg. 4 in source #1. It says, “The icefish lives in water so cold that even in summer chunks of ice continue to float in the water.”

Animals can live almost anywhere. Most animals work hard to design a home that they can adapt to.
Sample B

Where Animals live

Have you ever wondered why animals don’t just live anywhere at anytime? Some animals have unique features to adapt to their own habitat and climate, for example a desert owl that lives in a cactus has a way of living that some animals don’t. The cactus has its own supply of water, since it doesn’t rain in the desert often that is a really good advantage, for example in source 1 on pg. 5 it said, “Rain doesn’t fall often in the Sonora Desert, but when it does it falls quickly and heavily. Then the water quickly flows away. The cactus has roots that spread out only inches below the surface of the soil. The roots are like a big sponge, soaking up rainwater fast.”

Another example is a termite mound. Termites find a place where there is a lot of dirt and a flat place then they start building. In the text it clearly says “Termites build 20 foot-high mounds out of dirt and their own saliva. These giant structures are like small apartment buildings. Besides living areas, these towers have food storage areas, nurseries for “baby” termites, a special chamber for the king and a queen, and even gardens.” I found this information in source 2 pg. 8.

There is many animals that live by their habitat too, some just dig burrows and some just crawl under rocks, some live on vegetated areas but they all adapt to their habitat.
Sample C

home and plants are really important
because home is enviroment because you
live there because is their home
with food, plates drinks to
survive. but animals eat meat or
plants or plants and meats.
and Drink water. people
need sticks to build
a house to survive.
like beavers Build
lodges they need
mud, stick like
huge, big, small, xetara large
sticks. Water to
drink and stick
to eat. for
they have a hole
in under water to
the home.