

Scoring Key: Grade 5

Opinion Performance Task

Focus Standards

Grade 5: W.5.5; L.5.1; L.5.2

2-Point Opinion Performance Task Writing Rubric (Grades 3–5)

SCORE	2 POINTS	1 POINTS	0 POINTS	NS
CONVENTIONS	<p>The response demonstrates an adequate command of conventions:</p> <ul style="list-style-type: none">adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	<p>The response demonstrates a partial command of conventions:</p> <ul style="list-style-type: none">limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	<p>The response demonstrates little or no command of conventions:</p> <ul style="list-style-type: none">infrequent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	<ul style="list-style-type: none">Insufficient (includes copied text)In a language other than EnglishOff-topicOff-purpose

SAMPLE NUMBER	SCORE	SCORE JUSTIFICATION
Sample Grade 5 Con A	2	<p>This response demonstrates an adequate command of conventions. Holistically, this response has errors, but they are mostly high-level and are not significant, proportionally, to the amount of writing completed.</p> <p>All sentences are formed correctly, with the exception of one incomplete thought (“If you were in Starbucks, just happily drinking your coffee, and then you see a snake come in.”). Punctuation is adequate, with commas missing between words (“peace but,” “around you,” and “costumers and”). In addition, there is an apostrophe missing to show possession (“animals dropping”). There are no capitalization errors, and grammar usage is strong. The spelling errors for “disterbe”/“disterbing” and “instines” do not significantly interrupt the flow of the reading, nor does the word omission “having [been] in.” Holistically, the best score for this response is a 2.</p>
Sample Grade 5 Con B	0	<p>This response demonstrates little to no command of conventions. Holistically, there is a variety and density of basic errors that impact the response.</p> <p>All of the four sentences are formed incorrectly, and the writer does not use punctuation to separate run-on thoughts (“I think they shold change the rule becuse the purson might be ulrget to those amals so that is why i think they shold chang the law.”) The capitalization errors (“Now”, “All”, “i”) and the plethora of spelling errors (“urlget”, “Now”, “adle”) significantly interrupt the message of the response.</p>
Sample Grade 5 Con C	1	<p>This response demonstrates a partial command of conventions. Holistically, this response has a variety of basic errors that impede the reading of the response and are proportionally significant.</p> <p>Many of the sentences are not formed correctly, and the writer relies on the use of commas instead of periods between thoughts (“ , Because”; “ , Just”; “ , Its”). Punctuation use is overgeneralized, with commas added after “dogs,” “because,” and “rule.” There is one capitalization error (“Diffrent”) and many spelling errors (for example, “minuter,” “wit,” “aloud,” “theyl,” “brocken,” “disibilites,” “resterhaunt,” “dissagree”) that interrupt the flow of the reading. However, grammar usage throughout this response is adequate, which helps get the student’s ideas across and highlights the student’s partial command of conventions.</p>