High School / Unscored Student Samples ITEM #5

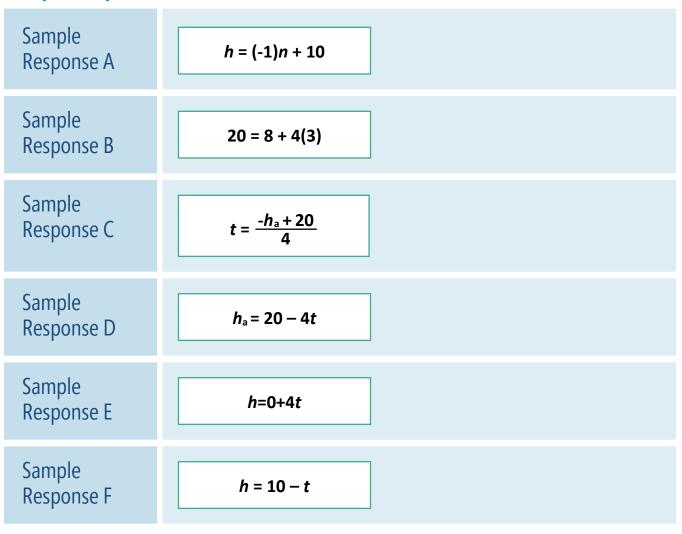
SMATH ANNOTATIONS * SMARTER BALANCED PERFORMANCE TASK

Focus Standards and Claim	Claim 4 8.F.B	
Stimulus	Lights, Candles, Action! Your friend Abbie is making a movie. She is filming a fancy dinner scene and she has two types of candles on the table. She wants to determine how long the candles will last. She takes a picture, lights the candles, and then lets them burn for 1 hour. She then takes a second picture. You can assume that each candle burns at its own constant rate.	
	First Picture:	Second Picture:
	Candle A Candle B Time = 0 hrs	Candle A Candle B Candle B Time = 1 hr
	Candle Type A initial height = 20 cm Candle Type B initial height = 10 cm Candle Type A height after burning for 1 hour = Candle Type B height after burning for 1 hour = You will use this information to help Abbie think	9 cm



Item Prompt	Now, choose either Candle A or Candle B to create an equation that will tell Abbie the height of the candle at t hours after it is lit.	
	Determine what the numerical values for $m{k}$ and $m{n}$ should be for the candle you chose.	
	Using these k and n values, write an equation that tells Abbie the height h of the candle, in cm, at t hours after it is lit.	

Sample Responses





Sample
Response G
$$t = \frac{h-10}{n}$$

